

**E. Rivers Elementary**

Date: **April 24, 2024**

Time: **4:30pm**

Location: **Media Center or <https://tinyurl.com/3xae26ab>**

- I. Call to Order at 4:33pm
- II. Roll Call; Establish Quorum

Role	Name <i>(or Vacant)</i>	Present or Absent
Principal	John Waller	Present
Parent/Guardian	Cason Given	Present
Parent/Guardian	Gregg Smolar	Present
Parent/Guardian	Khaki Janusz	Present
Instructional Staff	Matthew Bryant	Present
Instructional Staff	Keekee Holloway	Present
Instructional Staff	Devon Rusert	Present
Community Member	Dr. Hersch Chopra	Present
Community Member	Marc Hardy	Absent
Swing Seat	Megan Martinez	Present

See meeting documents [here](#)

**III. Action Items**

- a. Approval of Agenda: Motion by Smolar; Second by Martinez; all in favor
- b. Approval of Previous Minutes: Motion by Smolar; Second by Martinez; all in favor

**IV. Discussion Items**

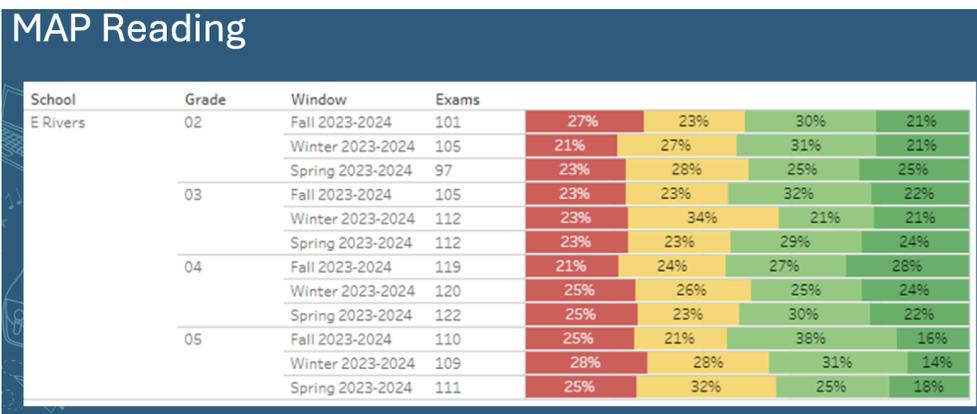
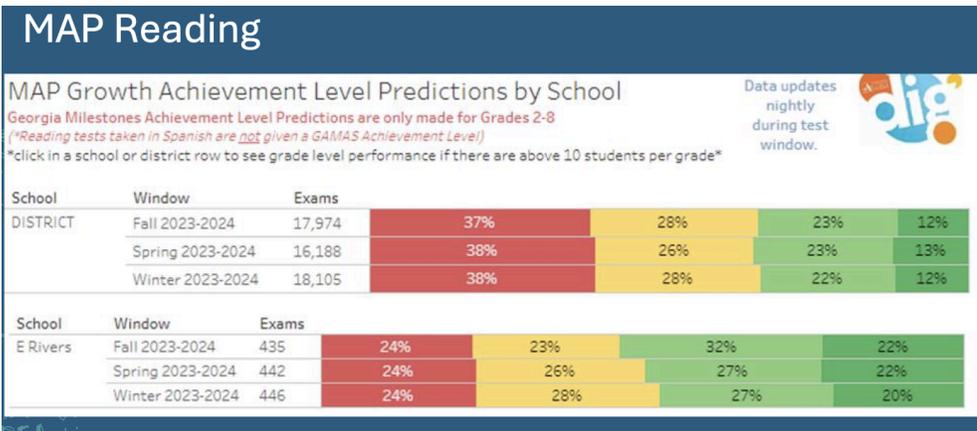
- a. 2024 Spring MAPS results -

Per Dr. Waller, data this year similar data to last year.

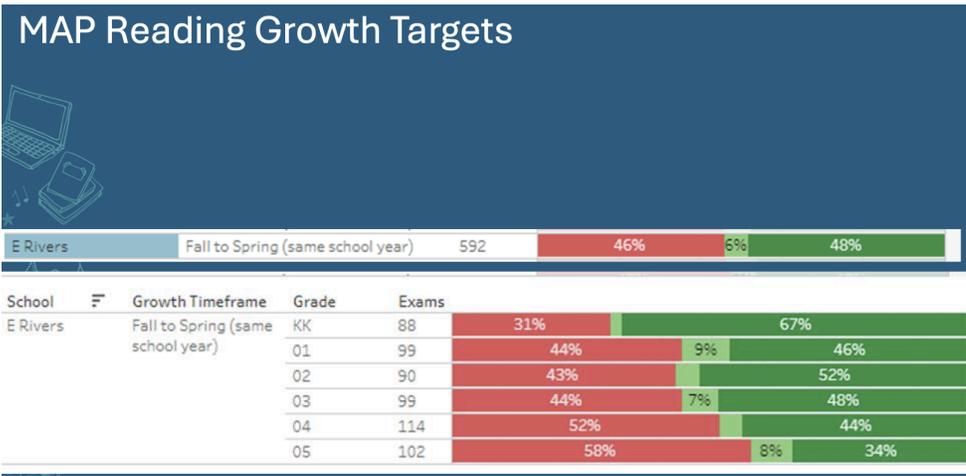
Bryant: Milestones testing is broken across days so that fewer questions per day → ideally, less student fatigue. Milestones data has been strong.

Smolar: was MAP testing administered the day after DST? Yes, one section was.

Below graphs show percentage of students in each of the reading **performance bands**



Below graph shows reading **growth**



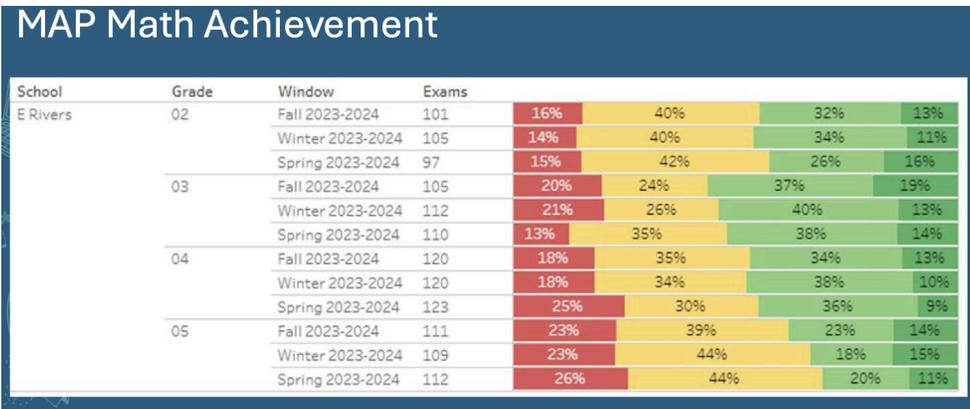
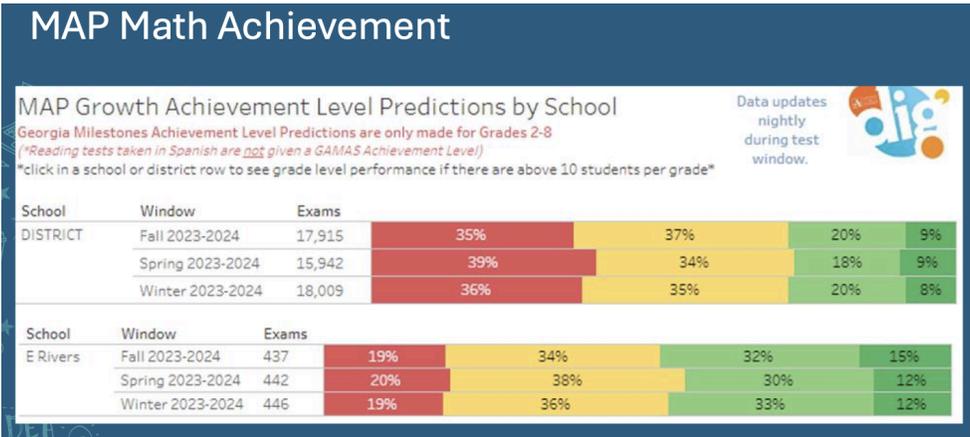
Bryant: changes in math curriculum have been positive

Holloway: new math curriculum helping students focus on the why / critical thinking;

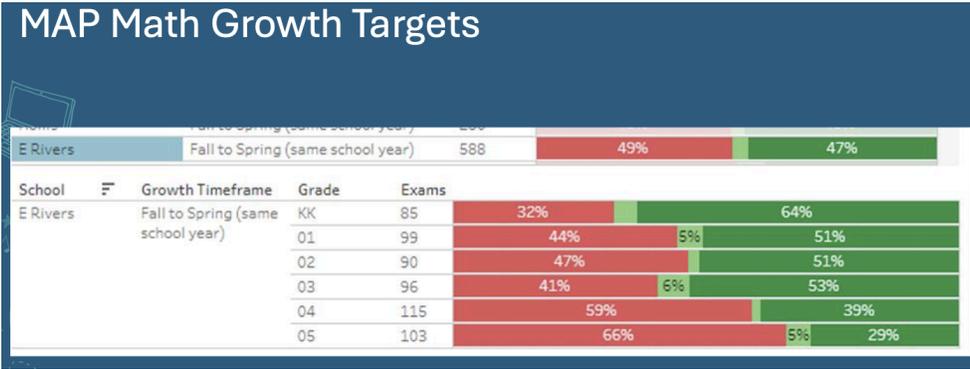
integration of reading & science has been beneficial → ^ mastery

Rusert: math curriculum pacing is different in years past → won't finish teaching math standards until end of April → worth considering for impact on Milestones testing

Below graphs show percentage of students in each of the math **performance bands**



Below graph shows math **growth**



- b. Needs Assessment
  - i. Provide challenges to highest performing students
  - ii. Subgroups of students, esp. among Hispanic and ESOL students
  - iii. Differentiation among different performance bands
- c. Waller: schedules for next year being worked upon right now; K, 1, 2 and possibly 3 will still have a differentiation block

- d. Smolar: since next year's school day will be shorter, are there any options to put together afterschool offerings for enrichment? Waller: can push out to teachers to gauge interest & availability

**V. Information Items**

- a. APS Facility Utilization Planning
  - i. See link re percentage of APS bldg space being utilized:  
[https://simbli.eboardsolutions.com/meetings/TempFolder/Meetings/Enrollment\\_Utilizations\\_Report23-24\\_1610121vwcynj0kpue3wwebxsasl2px.pdf](https://simbli.eboardsolutions.com/meetings/TempFolder/Meetings/Enrollment_Utilizations_Report23-24_1610121vwcynj0kpue3wwebxsasl2px.pdf)
  - ii. District enrollment for APS is down over past ~10 yrs
  - iii. NA Cluster has 5 schls at <65% usage (see table 9) / likely due to multiple dual campuses (eg Sutton, Jackson, etc)
  - iv. Rivers ES usage stable/healthy; see pg. 41 for hx data & projection
- b. Cluster Advisory Team Report: cluster level focus areas = 1. cluster-wide events 2. teacher retention 3. family engagement 4. subgroup performance
- c. GO Team Elections

**VI. Announcements:** Smolar, Given, Rusert, Holloway, Bryant rolling off

**VII. Public Comment:** N/A

**VIII. Adjournment at 5:30pm**

**Notes taken by C. Given, ERES GO Team Member & Secretary**